

El Paso Independent School District
Hart Elementary School
2023-2024 Goals/Performance Objectives/Strategies

Accountability Rating: F



Hart Elementary

Mission Statement

OUR MISSION

We will work to ensure every child enters school healthy and learns about healthy lifestyles, learns in an environment that is physically and emotionally safe, is supported by loving and caring adults, is challenged academically, and is prepared for future success by actively engaging in their learning.

Vision

OUR VISION

Educating the Whole Child, ensuring all children are healthy, safe, engaged, supported, and challenged.

Value Statement

Respectful. Responsible. Trustworthy.

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Goals

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Hart will create a culture where each student is supported by caring adults as measured by an Employee, student, and parent culture climate survey.

Evaluation Data Sources: CK-12 Survey





Strategy 1 Details	Reviews			
Strategy 1: Hart will offer a mentoring program for students who are at risk. Strategy's Expected Result/Impact: Students will show social / academic growth. Staff Responsible for Monitoring: Identified Teachers Identified Staff Members Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div></div>Continue/Modify</div><div><div><div></div></div>Discontinue</div></div>				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Hart will increase PK-5th grade student participation in extra-curricular, co-curricular activities at all levels by 15% from 25 participants to 60 participants.

Evaluation Data Sources: Survey results

Strategy 1 Details	Reviews			
Strategy 1: Develop and implement Robotics after school activities . Strategy's Expected Result/Impact: Students will develop critical thinking and designing skills. Staff Responsible for Monitoring: Identified Staff Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Develop and implement a Reading Club for 3-5th grade students. Strategy's Expected Result/Impact: Students will develop high level of reading comprehension and fluency Staff Responsible for Monitoring: Identified Staff TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Implement Fine Arts activities, such as Tocando or Art Club, to identified 2nd-5th grade students. Strategy's Expected Result/Impact: Students will learn to play string instruments and learn about becoming a part of the Tocando program (El Paso Symphony) Staff Responsible for Monitoring: Identified Staff TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Implement a student led Garden club for K-5 students afterschool on a weekly basis. Strategy's Expected Result/Impact: Students will expand their knowledge on collaboration and student agency Staff Responsible for Monitoring: admin Garden club members Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Students in grades K-5th grade will participate in one academic based field trip during the school year. Strategy's Expected Result/Impact: Expand their knowledge on real life skills and topics discussed in class Staff Responsible for Monitoring: Teachers Admin Funding Sources: Buses and fees - 211 ESEA Title I Part A (Campus) - \$5,000	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 2 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Hart staff needs to provide additional extra curricular activities which will support the whole child learning. Root Cause: Lack of a campus focus to include staff that would volunteer and/or stay afterschool.

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.





Performance Objective 3: By June 2024, Hart will create an integrated system of school supports to include an Afterschool Learning program as assigned from the grant given.

Strategy 1 Details	Reviews			
Strategy 1: Implement after school intramurals programs. Strategy's Expected Result/Impact: Physically active, team work Staff Responsible for Monitoring: Intramural coordinator Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Hart will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Elementary counselors carry a caseload of 1:500 students.

Evaluation Data Sources: PEIMS OnPoint

Strategy 1 Details	Reviews			
Strategy 1: School Counselor will provide Guidance Lessons that focus on Core Values to K-5 students on a monthly basis. Strategy's Expected Result/Impact: Students will learn healthy strategies to self regulate and grow in their social and emotional competence. Staff Responsible for Monitoring: School Counselor ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: School Social Worker will provide information and/or services to identified families and students. Strategy's Expected Result/Impact: Students and families will be provided support in social and emotional well being. Staff Responsible for Monitoring: FCF social worker ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 4 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 2: Hart students are in need of intensive and supportive instructional practices in the area of trauma, social emotional support, and conflict resolution. Root Cause: High amount of student population living in shelters, high poverty, high amount of students living with family trauma (deaths, violence, absence of parents).

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Hart will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness.

Evaluation Data Sources: District Developed Tracking Rubric

Strategy 1 Details	Reviews			
Strategy 1: Implement PBIS tiendita Golden Tickets that are earned for following school's 3 core values Strategy's Expected Result/Impact: increase in student implementation of core values Staff Responsible for Monitoring: all ostaff Title I: 2.5, 2.6	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement a system of checking in and identifying effective PBIS and SEL strategies in K-5 classrooms Strategy's Expected Result/Impact: increase in positive K-5 student behaviors Staff Responsible for Monitoring: Assistant principal Classroom teachers Identified staff ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Implement a monthly PBIS student challenge to increase positive behaviors Strategy's Expected Result/Impact: To increase positive behaviors Staff Responsible for Monitoring: Admin Classroom teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 6: By June 2024, Hart will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from 4% to 3%..

Evaluation Data Sources: OnPoint Discipline Action Summary Report

Strategy 1 Details	Reviews			
Strategy 1: Monitor the number of discipline referrals are being submitted as well as provide students support in restorative practices. Strategy's Expected Result/Impact: lower number of discipline referrals increase in student self regulation, self management skills Staff Responsible for Monitoring: Administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Support staff knowledge of Growth Mindset and campus Core Values by providing monthly professional development and/or information Strategy's Expected Result/Impact: student self regulation and self monitoring of behaviors Staff Responsible for Monitoring: Classroom teachers Administration Counselor ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: SEL practices will be provided to teachers as well as embedded into the daily schedule for K-5 classrooms. Strategy's Expected Result/Impact: higher implementation of Campus Values lower referrals	Formative			Summative
	Oct	Jan	Mar	June

<p>student achievement</p> <p>Staff Responsible for Monitoring: teachers ILT</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>				
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Hart will implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team, curriculum fidelity walkthrough data, data meeting, all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction.

Evaluation Data Sources: Schoology

Strategy 1 Details	Reviews			
Strategy 1: All lesson plans will show evidence of TEK alignment . Strategy's Expected Result/Impact: Student academic growth Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: All High Quality Instructional Materials will be implemented with fidelity as per district support Strategy's Expected Result/Impact: Student academic achievement Staff Responsible for Monitoring: Classroom teachers Instructional leaders Administration Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: supplies: math calendar support and manipulatives - 211 ESEA Title I Part A (Campus) - \$2,500, supplies: ink, paper, student supplies - 211 ESEA Title I Part A (Campus) - \$5,718	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Curriculum Fidelity Walks, Team Learning Walks, and Administrative walkthroughs will be implemented weekly in order to ensure a high rigorous curriculum is being implemented in every classroom. Strategy's Expected Result/Impact: Student Achievement Higher teacher performances as per TTES rubric Staff Responsible for Monitoring: Administration Classroom teachers	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: 90 min PLC sessions for K-5 teachers will be implemented on a bi-weekly basis that support teacher planning time, curriculum internalization, and data analysis of assessments Strategy's Expected Result/Impact: Student achievement Staff Responsible for Monitoring: classroom teachers ILT ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Weekly Professional Development and Planning will be provided for all classroom teachers that support High Quality Instructional Material implementation, Formative Assessment implementation, Tier 1 First teach, and WIN block implementation Strategy's Expected Result/Impact: Student achievement Staff Responsible for Monitoring: All classroom teachers ILT administration Title I: 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: Supplemental materials, supplies and equipment that support and enhance the campus and district HQIMs will be purchased and utilized throughout the school year. Strategy's Expected Result/Impact: Student achievement Enhanced teacher lessons Staff Responsible for Monitoring: Teachers Administration Title I: 2.4, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: instructional materials for teachers Reading and Math block - 211 ESEA Title I Part A (Campus) - \$5,000, student incentives for math instruction - 211 ESEA Title I Part A (Campus) - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Computers will be purchased for administrative staff and administration in order to support campus goals and objectives. Strategy's Expected Result/Impact: district and campus roles and responsibilities will be completed and enhanced Staff Responsible for Monitoring: administrative office staff administration (principal and assistant principal) Funding Sources: desktops, laptops, monitors, docking station and keyboards - 199 General Fund - \$10,000	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 1 Prioritized Needs:





L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: Professional Development is needed for HQIMS and TELPAS data based on data. Root Cause: High change in teacher staff and lack of commitment to the campus and district priorities.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Hart will implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team, dual language fidelity walkthrough data, meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition.

Evaluation Data Sources: Schoology

Strategy 1 Details	Reviews			
Strategy 1: All lesson plans will show evidence of TEKS as well as ELPS Strategy's Expected Result/Impact: Student achievement Staff Responsible for Monitoring: DL teachers ILT ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: DL teachers will implement strategies on a weekly basis that will support the needs of EB students in every classroom Strategy's Expected Result/Impact: increase in TELPAS scores Student achievement Staff Responsible for Monitoring: all DL teachers ILT administration TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Learning walks, administrative walkthroughs and fidelity walks will be implemented to support student growth of Listening, Speaking, Reading, and Writing Strategy's Expected Result/Impact: increase in TELPAS scores student achievement in L, S, R, W Staff Responsible for Monitoring: DL teachers ILT administration ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Professional Development will be provided to DL teachers in the area of ELPS, TELPAS, and LSRW strategies on a monthly basis Strategy's Expected Result/Impact: increase in TELPAS scores Student achievement Staff Responsible for Monitoring: DL teachers ILT administration ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 2 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Dual Language Reading and Writing TELPAS scores are high in Beginning levels. Root Cause: Instructional practices in every classroom do not reflect best practices, nor student needs due to more teacher support needed.
L5 Equity by Design (Demographics)
Prioritized Need 1: There is a very high percentage of TELPAS Beginning level EBs and a high percentage of students that do not show growth in yearly TELPAS levels. Root Cause: Students are not grasping the english language and are struggling to speak, read and write the english language.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2023, students in grade 3-5 will reach 75% approaches, 35% meets, 15% masters on all STAAR exams bringing the campus Domain 1 score to a C.

Evaluation Data Sources: STAAR scores 2023

Strategy 1 Details	Reviews			
Strategy 1: 3rd-5th grade PLC sessions will always include allotted time to analyze formative and summative assessments and instructional next steps in order to drive Tier 1 and WIN instruction Strategy's Expected Result/Impact: Student achievement Staff Responsible for Monitoring: Classroom teachers ILT administration Title I: 2.4, 2.6 Prioritized Needs: L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Monitoring Assessment Calendars will be implemented for Reading, Math and Science in order to provide instructional feedback and WIN next steps Strategy's Expected Result/Impact: Student achievement Staff Responsible for Monitoring: Administration ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Intervention and Enrichment blocks (WIN) will be developed on a 4-6 week cycle rotation, depending on formative and summative assessment data, in order to ensure student academic growth in Reading, Math, and 5th grade Science Strategy's Expected Result/Impact: student achievement Staff Responsible for Monitoring: classroom teachers instructional interventionists administration ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Student data conferences will be completed with all K-5th grade teachers and 3rd-5th grade students on a 4th week and 9 week period rotation Strategy's Expected Result/Impact: student achievement monitoring of data and instructional practices Staff Responsible for Monitoring: classroom teachers administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Hart classrooms will implement district and campus assessments for HQIMs and diagnostic tools faithfully throughout the year. Strategy's Expected Result/Impact: student achievement data analysis of student needs higher performing Tier 1 instruction Staff Responsible for Monitoring: teachers ILT Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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Performance Objective 3 Prioritized Needs:





L2 Academic Excellence (Student Achievement)

Prioritized Need 1: The number of students passing the STAAR (Domain 1) is very low. Domain 1 percentage ALL students needs to be raised. **Root Cause:** The reading levels and math levels are low in all grade levels due to lack of educational opportunities and lack of Tier 1 high quality instructional practices.

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Hart will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan. (Technology)

Evaluation Data Sources: device inventory
technology program minutes of usage
teacher lesson plans, student work on devices

Strategy 1 Details	Reviews			
Strategy 1: Hart classrooms will integrate technology lessons and activities that enhance student learning. Strategy's Expected Result/Impact: student engagement high rigor lessons and activities Staff Responsible for Monitoring: administration ILT Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Hart students will participate in blended learning activities during the school day. Strategy's Expected Result/Impact: student engagement high rigorous lessons Staff Responsible for Monitoring: teachers administration ILT Title I: 2.4 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Hart will increase attendance from 94.6% to 96.0%.

Strategy 1 Details		Reviews			
Strategy 1: Hart staff will monitor attendance rates on a weekly basis. Strategy's Expected Result/Impact: higher attendance rates student engagement Staff Responsible for Monitoring: administration teachers ILT alpha team member Title I: 2.4, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction		Formative			Summative
		Oct	Jan	Mar	June
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<div><div>0%</div>No Progress</div> <div><div>100%</div>Accomplished</div> <div><div>→</div>Continue/Modify</div> <div><div>✗</div>Discontinue</div>					

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Hart will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days).

Evaluation Data Sources: survey results
communication platform artifacts

Strategy 1 Details	Reviews			
Strategy 1: Hart staff will communicate campus events and important school information through school platforms (ClassDojo, 9 week phone calls, Blackboard messenger, social media). Strategy's Expected Result/Impact: family and community engagement high attendance rates and student achievement Staff Responsible for Monitoring: teachers staff admin Title I: 2.5, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Hart will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of the school offers all required community events.

Strategy 1 Details	Reviews			
Strategy 1: Hart will offer monthly school and community events during and afterschool. Strategy's Expected Result/Impact: increase in student attendance increase in parent involvement increase in parental communication Staff Responsible for Monitoring: staff parents students Title I: 2.4, 2.5, 2.6, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Hart will offer parent meetings during the day and afterschool to support communication of campus initiatives. Strategy's Expected Result/Impact: parental involvement increase parent knowledge Staff Responsible for Monitoring: PEL Administration Title I: 2.6, 4.1, 4.2 Funding Sources: supplies, materials, snacks - 211 ESEA Title I Part A (Campus) - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
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Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Hart will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beginning on TELPAS composite 46% to 35% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 57% to 35% .

Evaluation Data Sources: TELPAS Tableau
State TELPAS results

Strategy 1 Details	Reviews			
Strategy 1: Hart teachers will engage in Data meetings to review TELPAS data and student growth on a monthly basis through PLCs and campus faculty PD and meetings. Strategy's Expected Result/Impact: increase in TELPAS Adv, AdvHigh increase in effective teacher strategies to support EBs Staff Responsible for Monitoring: teachers admin ILT Title I: 2.4, 2.6	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				